When we test, Let's NOT STRESS

N = NoveltySigns U = Unpredictability ITEMS CAUSING STRESS TO OLDER ADULTS T = Threat to Egoto recognize WITHIN MEDICAL ENVIRONMENT S = Sense of low control stress: PRE-APPOINTMENT PERIOD **SOLUTIONS** confusion - dry mouth Finding the location of the medical appointment When calling to confirm the appointment, provide clear and specific route directions - shaking hands - cold/wet hands Finding parking Provide parking information - eyes are dilated emotional excusing oneself excessively Difficulty in scheduling appointment at a convenient Provide choice regarding time of appointment time of day Tailor testing time according to older adults' convenience Mode of transportation Adapted transportation: Contact older adults prior to the appointment to make arrangements regarding vehicles/ equipment if required Ensure older adults know who to contact for transport arrangements. Provide directions for public transport Long wait time for doctors, results, scheduling an Inform older adults where they are on the waiting list, and give an approximate wait time for their appointment appointment Wait time between the day the appointment is booked Try to decrease the delay between the date when the appointment is scheduled and the appointment itself to the day of the medical appointment Provide a contact number where further information can be obtained during this wait time **Lack of family doctors** Provide a list of resources / guidance regarding different options to find a family doctor PRE-APPOINTMENT PERIOD: Highest source of stress - SENSE OF LOW CONTROL MEDICAL ENVIRONMENT **SOLUTIONS** Seeing other sick people in the waiting room Create a relaxing and welcoming atmosphere in the waiting room Ask older adults if they are comfortable (e.g. room temperature). If not, provide options in order to ensure that they are not Discomfort of medical rooms uncomfortable and distressed while performing exams / tests Cleanliness of the waiting room Ensure that waiting room and examination rooms are kept clean Provide antibacterial and sanitizing products, due to the fear of catching germs Reception from the medical secretary Provide receptionists & medical secretaries with psycho-education, providing strategies to help decrease older adults stress Have someone meet and familiarize older adults with the environment Locating the washroom Upon arrival, show older adults where the washroom is located should they they need to use it Long waits until the appointment Inform older adults of approximate waiting time until they see the doctor Encourage older adults to use magazines, reading materials etc. MEDICAL ENVIRONMENT: Highest source of stress - SENSE OF LOW CONTROL **HEALTH PROFESSIONALS SOLUTIONS** Receiving inadequate information about illness Provide feedback to older adults regarding performance on medical and cognitive exams. Provide suggestions to improve their After appointment, conduct a follow-up to address concerns and questions Difficulty understanding medical terms Be transparent and make efforts in vulgarizing and explaining clearly Take the time to get to know the older adults prior to the medical examination Insufficient time with health professional Insufficient time to perform tests. Older adults feel If health professional has no choice but to be rushed, he/she can ask the older adult to slow them down if needed rushed during exams Health professional should be: Lack of consideration from medical profession a) Aware of their stress levels to avoid the effects of stress spillover b) Sensitive to the needs of older adults concerns, the extra time they may need and their sources of discomfort Difficulty hearing what is said (hearing impaired) Articulate and speak at a reasonable pace. Validate whether older adults are able to hear clearly and understand what is said **HEALTH PROFESSIONALS: Highest source of stress - SENSE OF LOW CONTROL MEDICAL EXAM & DIAGNOSIS SOLUTIONS** Assess the older adult's current status of knowledge about the condition, treatment options or recommendations Conflicting opinions across doctors If older adults express confusion regarding different opinions, provide sufficient objective information for each opinion If possible, contact other doctors to discuss best treatment option for the patient Receiving a diagnosis Advisable to be accompanied during an announcement of results/diagnosis, as the stress may impair older adults' capacities to encode during the appointment Advise older adults to bring tape recorder so he/she can later allow family members to listen to what the doctor has said Encourage families to get involved and to use suggested resources Recommend support groups (particularly helpful for caregivers) Lack of explanation why they need to see a specialist Provide a clear explanation regarding why the older adult needs to see a specialist Describe what to expect during the appointment with the specialist (e.g. tests, procedures) Provide older adults with manuals on upcoming examinations/procedures and what they entail Undergoing a memory test Assure older adults that adequate feedback and recommendations will be provided To increase motivation, use simpler tasks first Waiting for test results During the medical exams, inform older adults of when results should be expected If the results are delayed, provide an updated estimate MEDICAL EXAM & DIAGNOSIS: Highest source of stress - UNPREDICTABILITY





